

**I GENERAL INFORMATION**

**A** Please confirm this is the first and only time you answer this survey:

Yes

No

**B** Age:

**C** Gender:

Female

Male

**D** Academic Year:

**E** What degree program are you pursuing now?

Bachelor's

Master's

**F** Degree Programme you are studying?

Bachelor of Commerce

Bachelor of Commerce in Accounting and Finance (BAF)

Bachelor of Management Studies(BMS)

Bachelor of Mass Media (BMM)

Master of Commerce (MCom)

**G** You are Studying in:

First Year

Second Year

Third Year

PG Part 1

PG Part 2

**II Following are the questions for online Students Satisfaction Survey regarding Teaching Learning process:**

**1** The syllabus covered in the class:

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

**2** How well did the teachers prepare for the classes?

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

- 3 How well were the teachers able to communicate?
  - Always effective
  - Sometimes effective
  - Just satisfactorily
  - Generally ineffective
  - Very poor communication
  
- 4 The teacher's approach to teaching can best be described as:
  - Excellent
  - Very good
  - Good
  - Fair
  - Poor
  
- 5 Fairness of the internal evaluation process by the teachers:
  - Always fair
  - Usually fair
  - Sometimes unfair
  - Usually unfair
  - Unfair
  
- 6 Was your performance in assignments discussed with you?
  - Every time
  - Usually
  - Occasionally/Sometimes
  - Rarely
  - Never
  
- 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:
  - Regularly
  - Often
  - Sometimes
  - Rarely
  - Never
  
- 8 The institution provides multiple opportunities to learn and grow:
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree

- 9 Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
Every time  
Usually  
Occasionally/Sometimes  
Rarely  
Never
- 10 Your mentor does a necessary follow-up with an assigned task to you:  
Every time  
Usually  
Occasionally/Sometimes  
Rarely  
don't have a mentor
- 11 The teachers illustrate the concepts through examples and applications:  
Every time  
Usually  
Occasionally/Sometimes  
Rarely  
Never
- 12 The teachers identify your strengths and encourage you with providing right level of challenges:  
Fully  
Reasonably  
Partially  
Slightly  
Unable to
- 13 Teachers are able to identify your weaknesses and help you to overcome them:  
Every time  
Usually  
Occasionally/Sometimes  
Rarely  
Never
- 14 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:  
Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

15

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:

To a great extent

Moderate

Some what

Very little

Not at all

16 Teachers encourage you to participate in extracurricular activities:

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

17 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:

To a great extent

Moderate

Some what

Very little

Not at all

18 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching:

Above 90%

70 – 89%

50 – 69%

30 – 49%

Below 29%

19 The overall quality of teaching-learning process in your institute is very good:

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

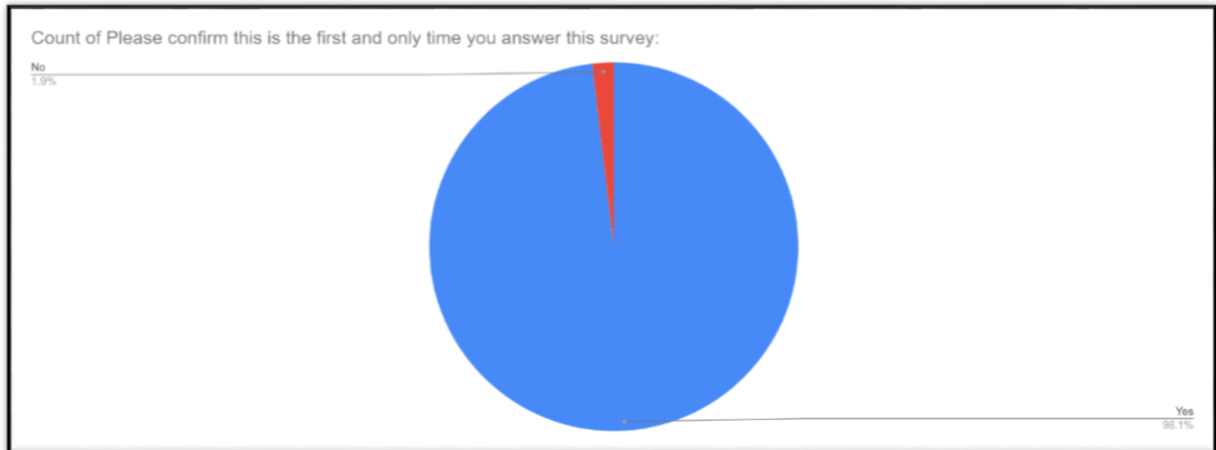
20 Give three observation / suggestions to improve the overall teaching – learning experience in your institution:

**Suggestion 1:**

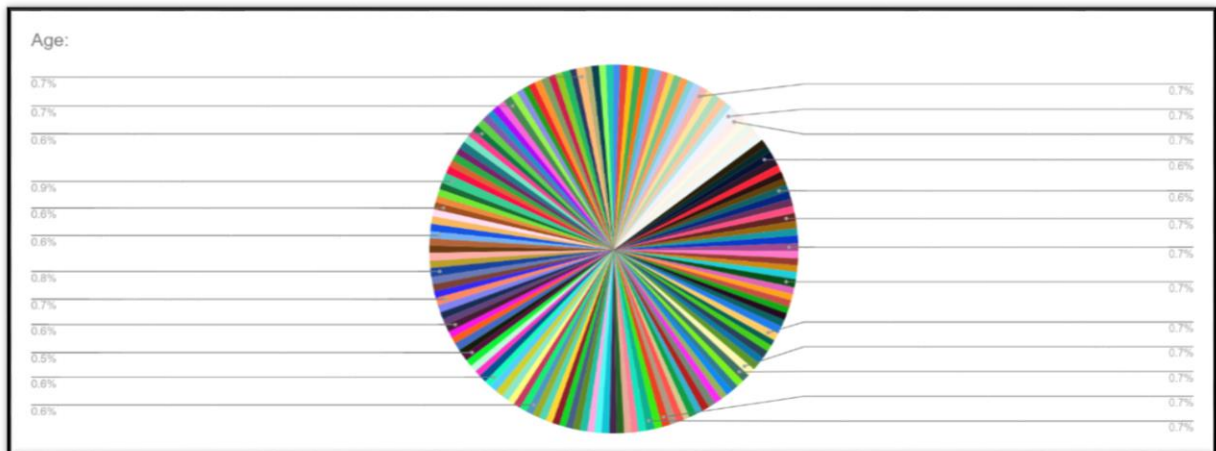
**Suggestion 2:**

### Suggestion 3:

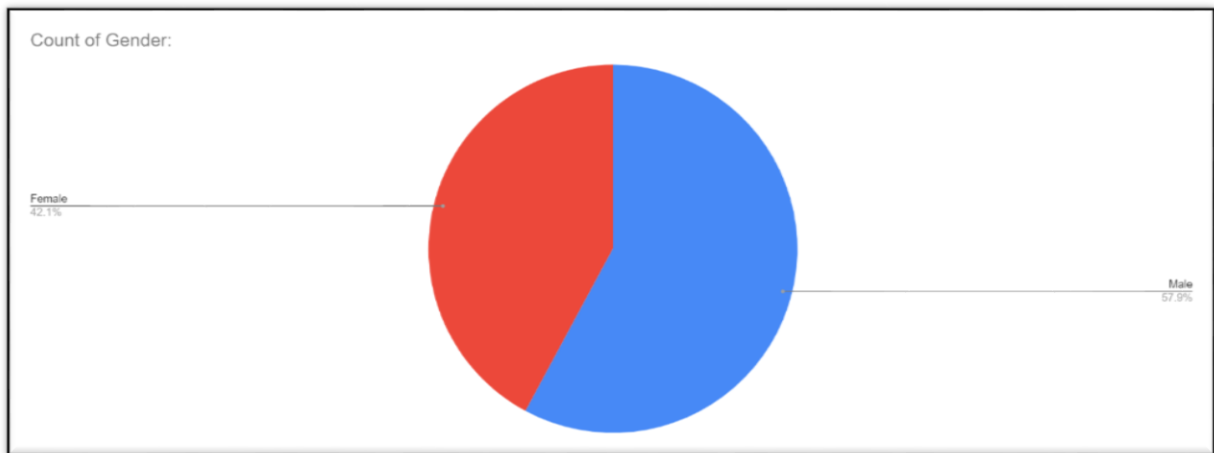
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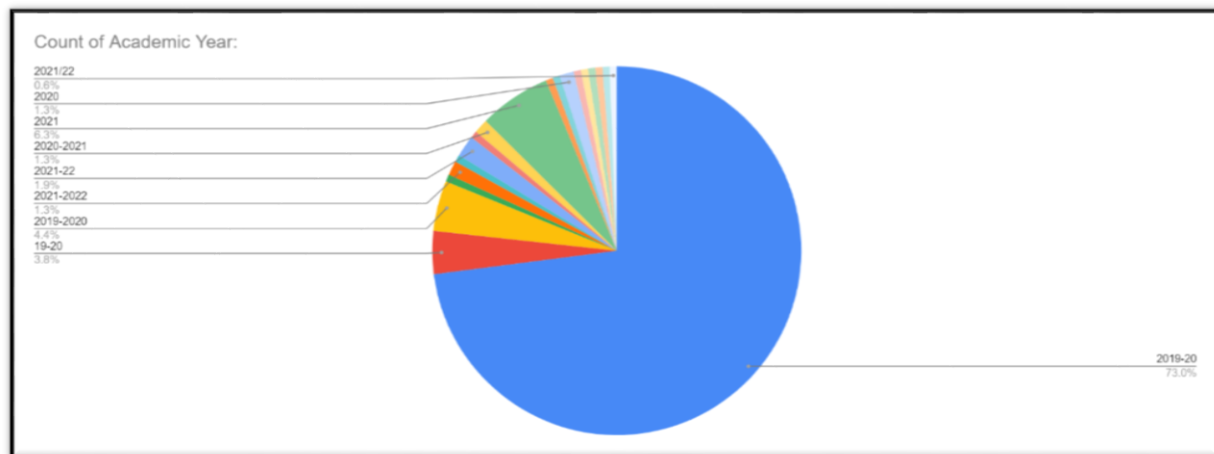
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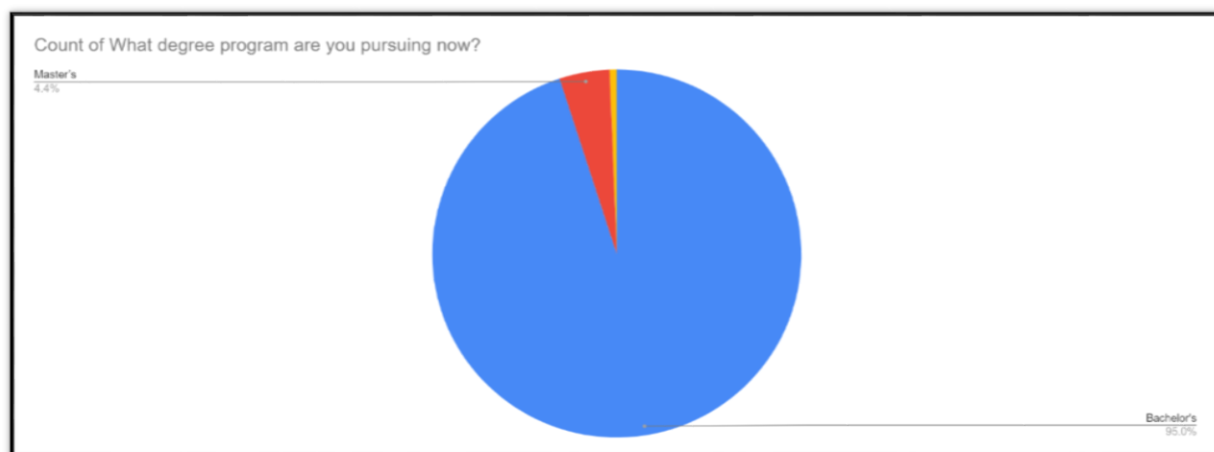
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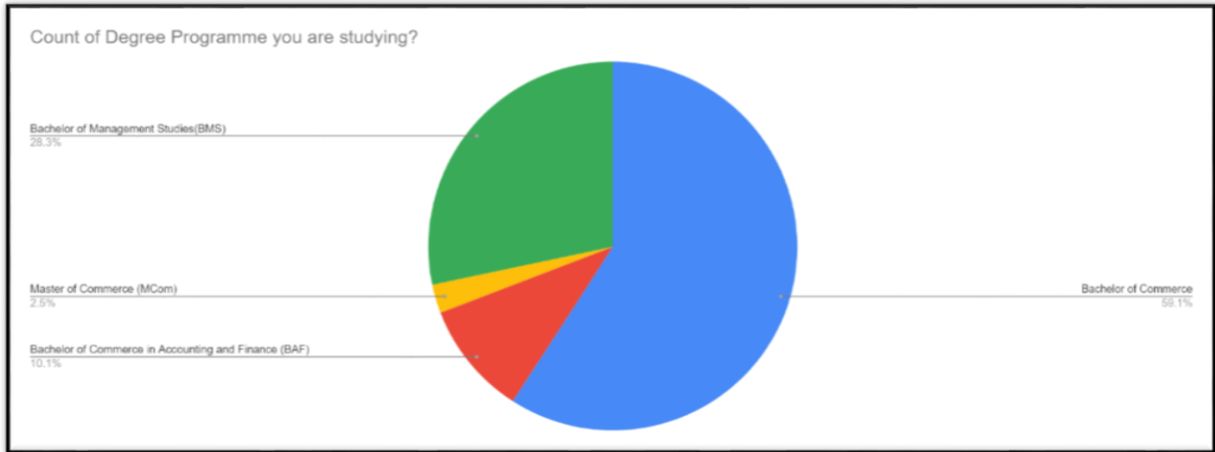
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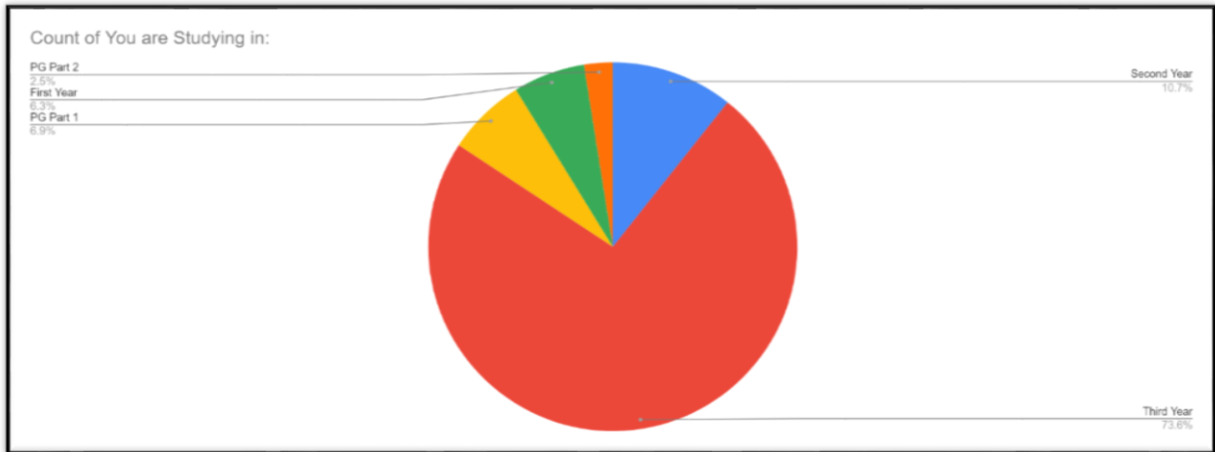
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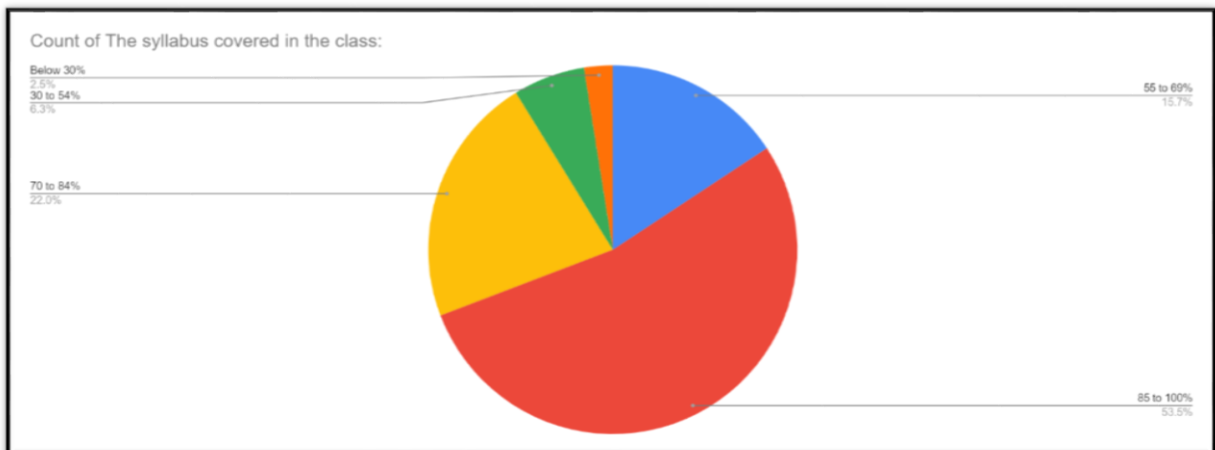
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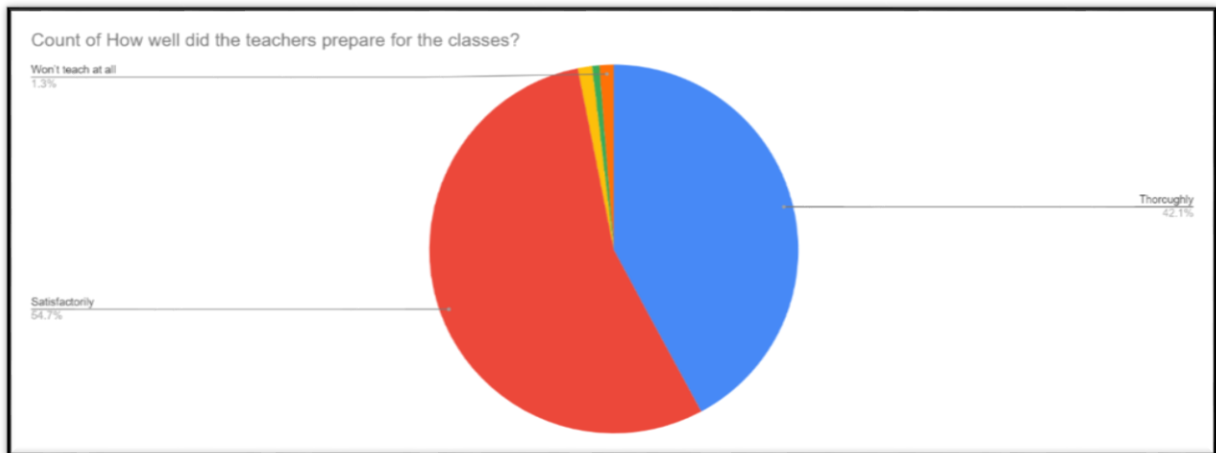
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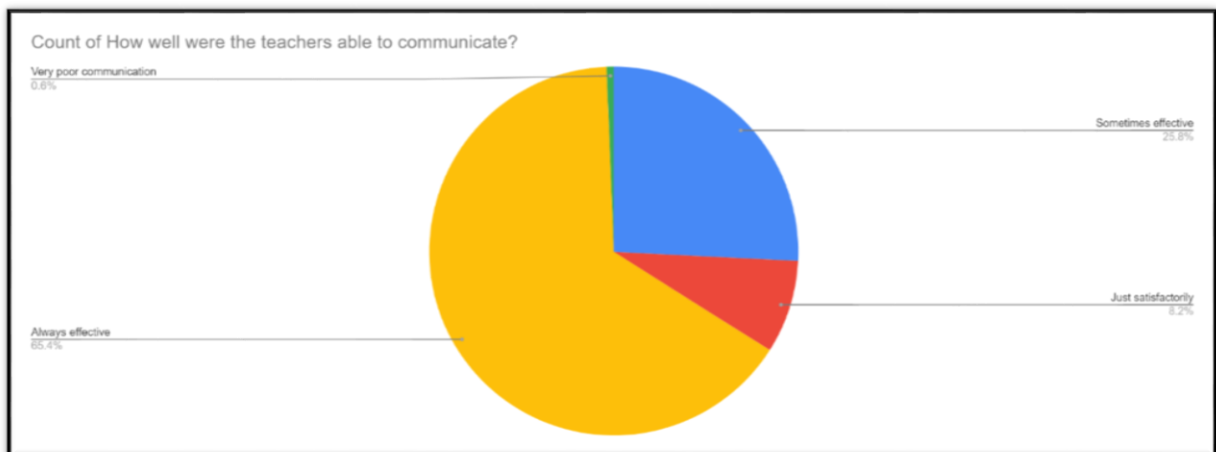
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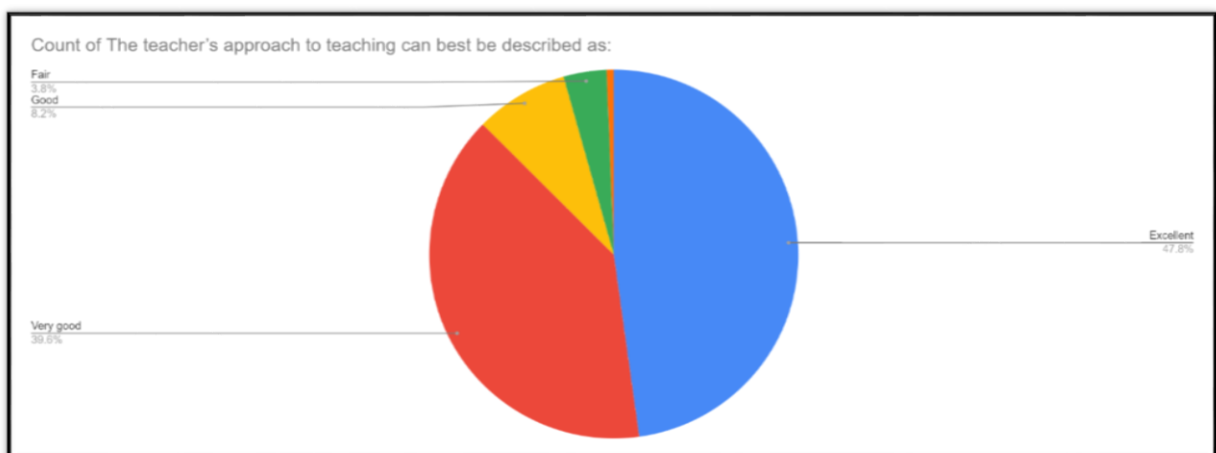
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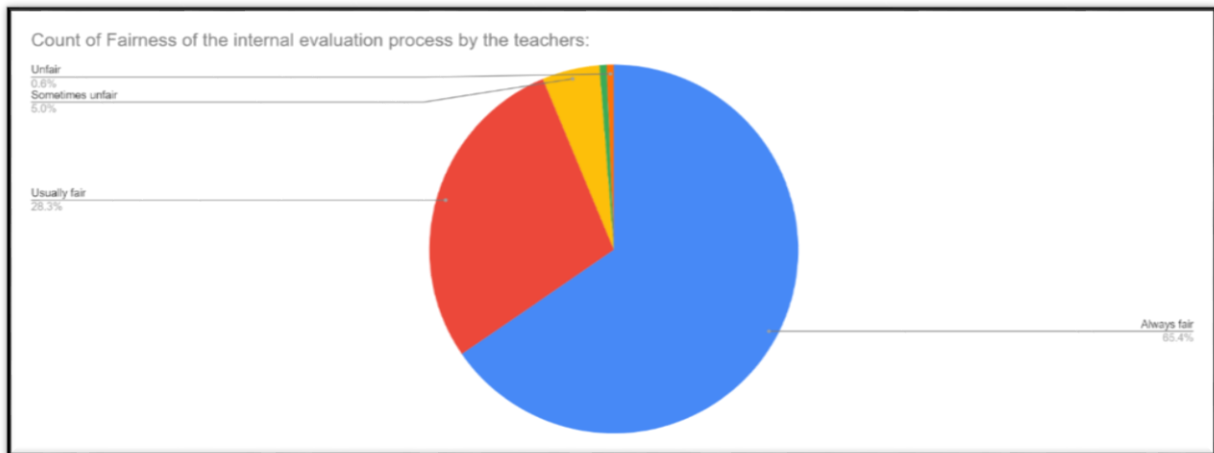


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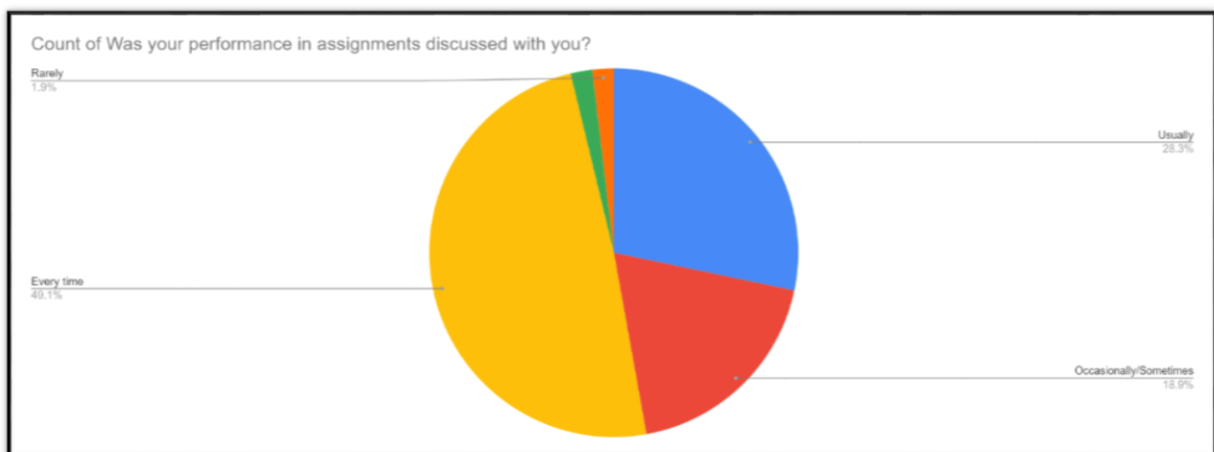




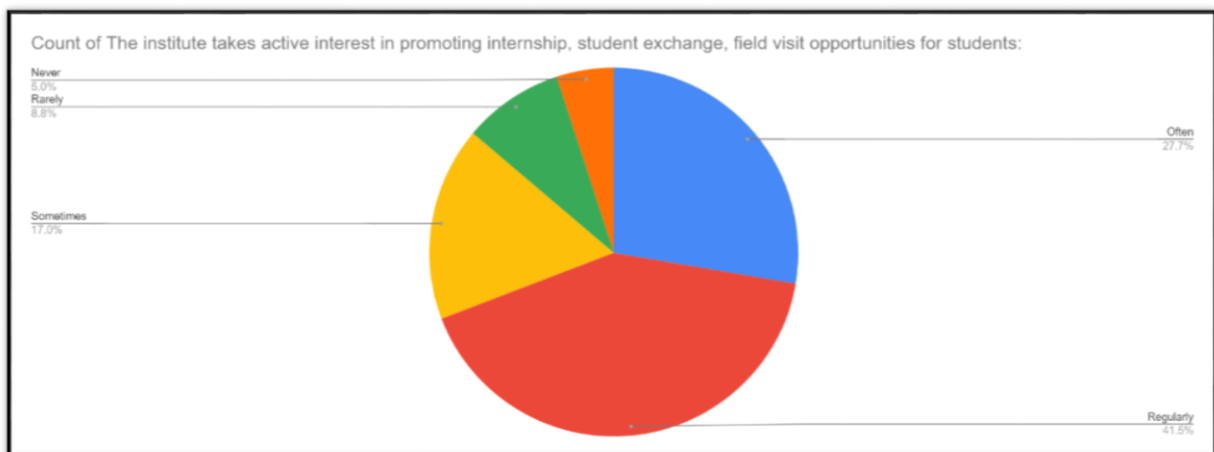
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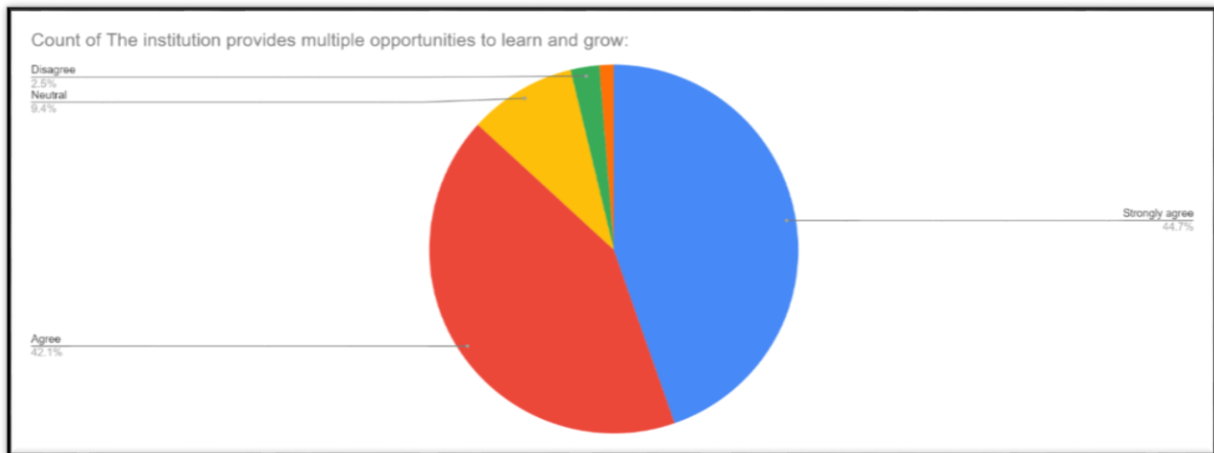
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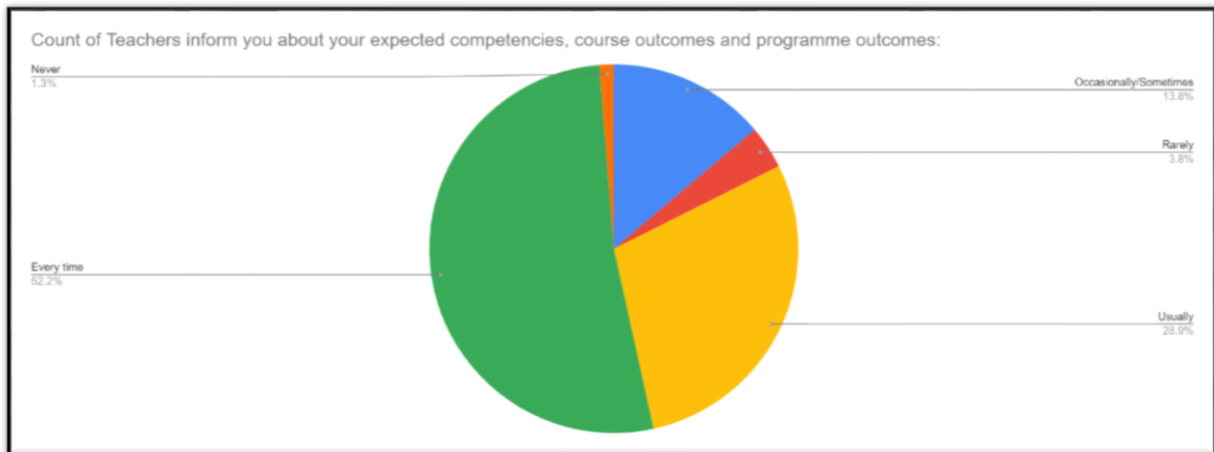
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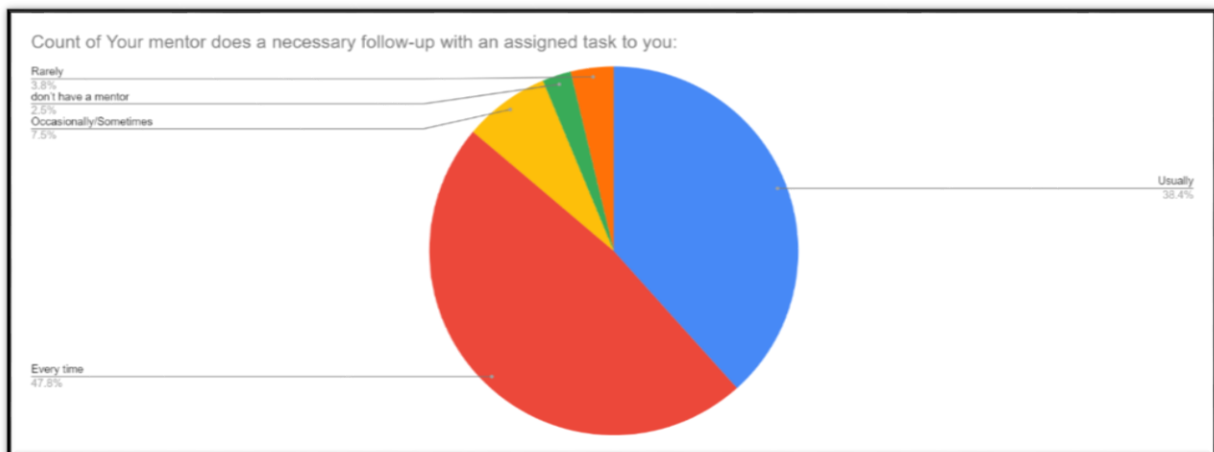
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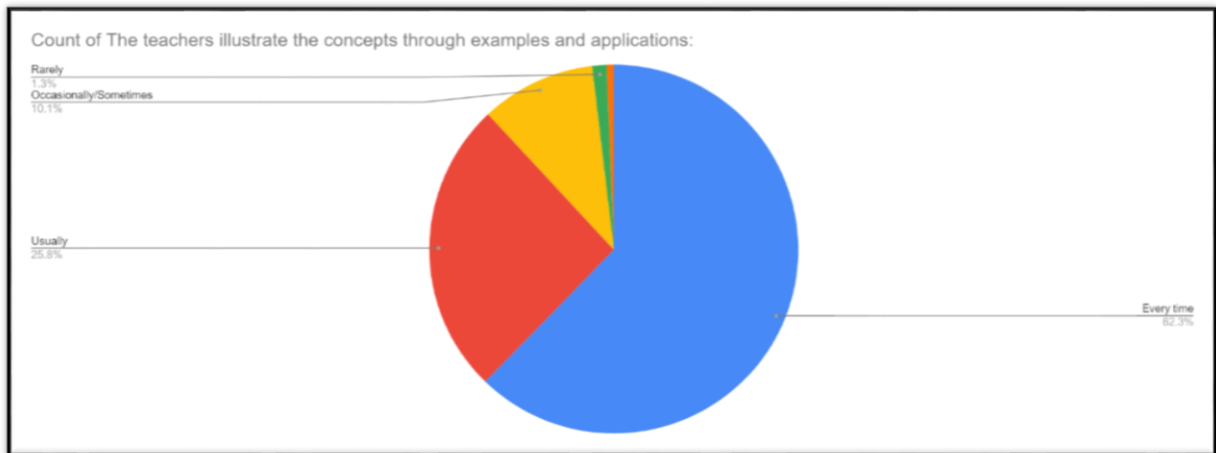
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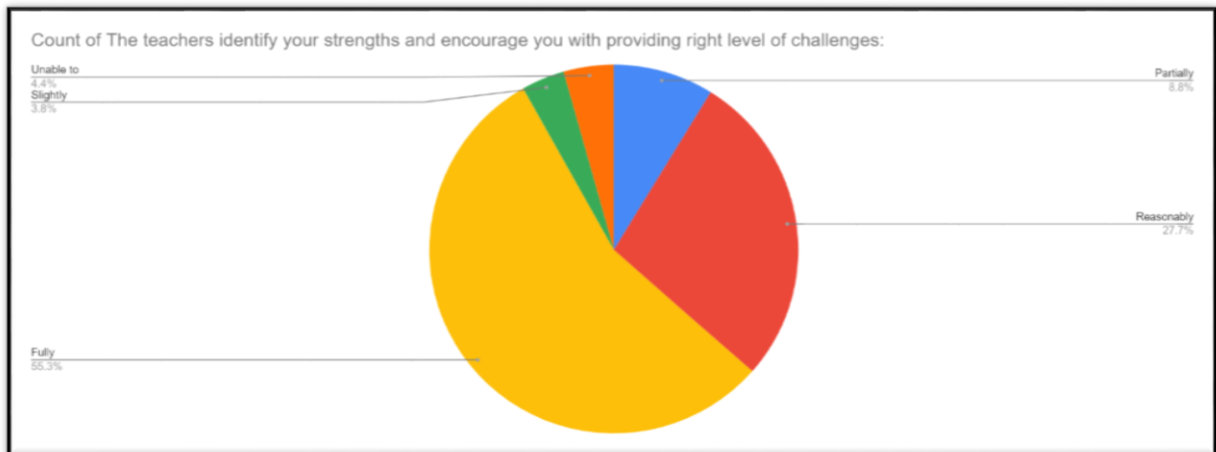
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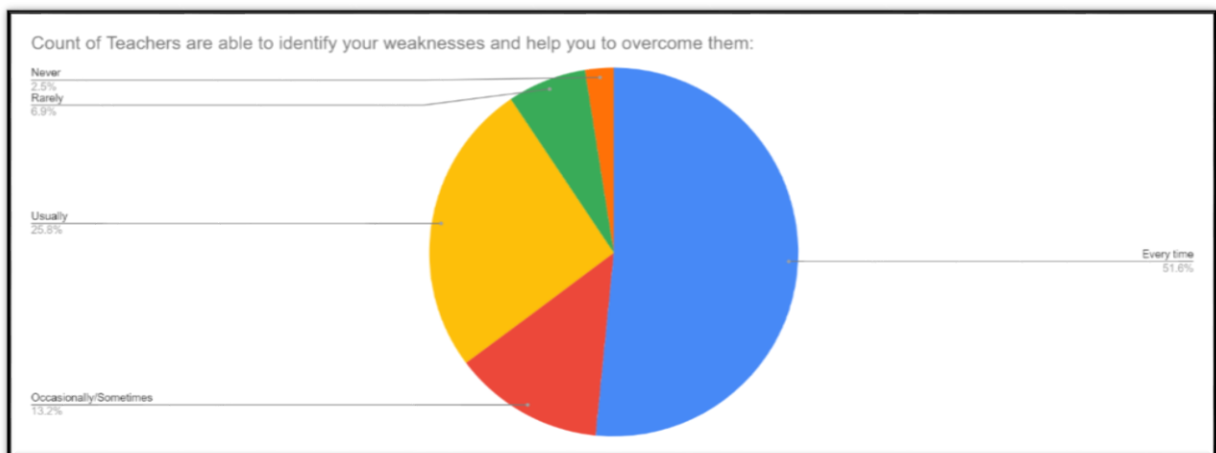
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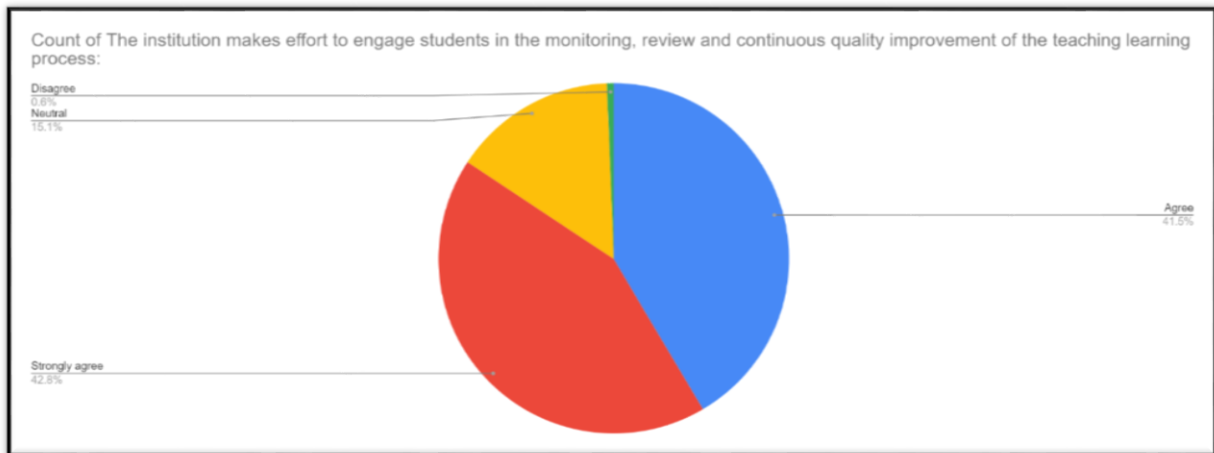
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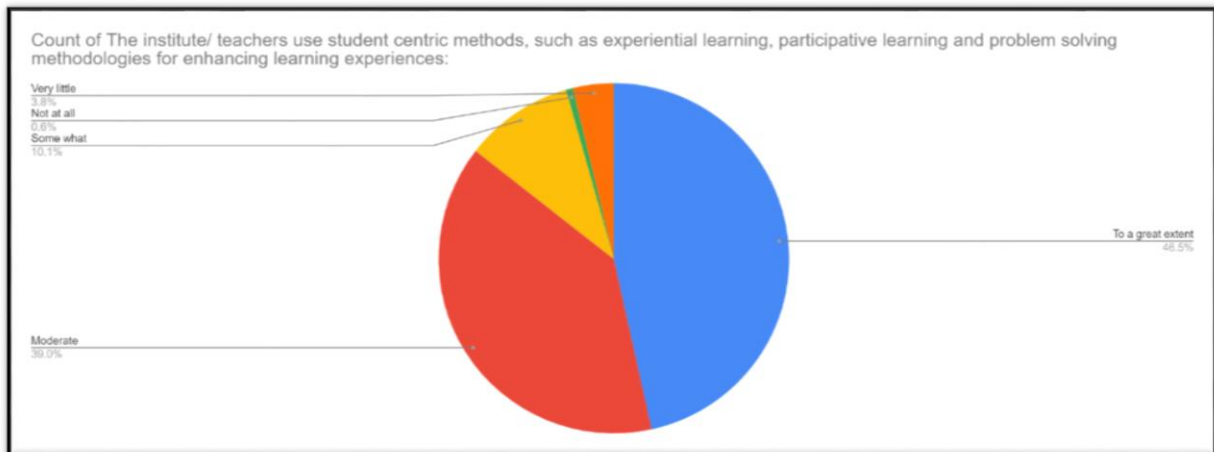
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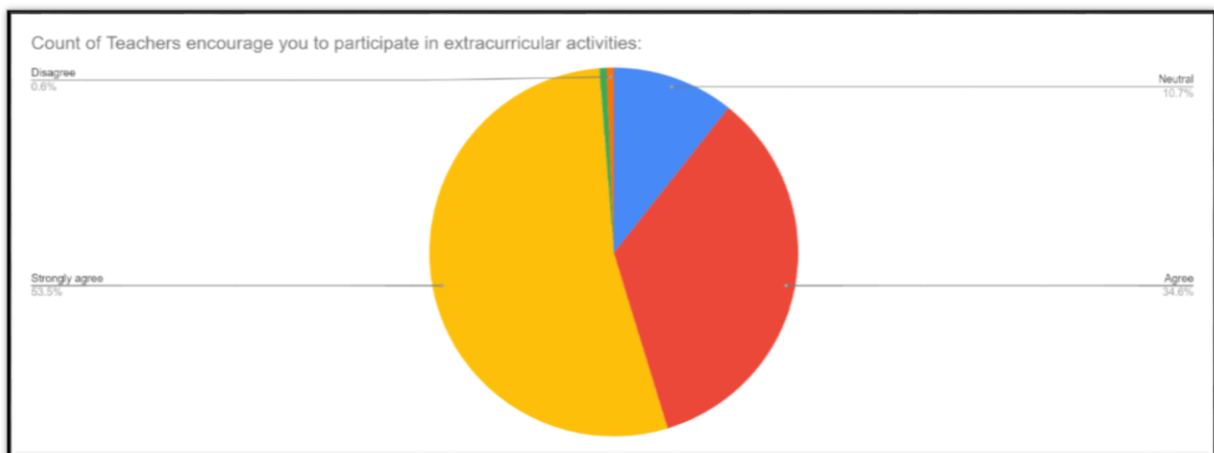
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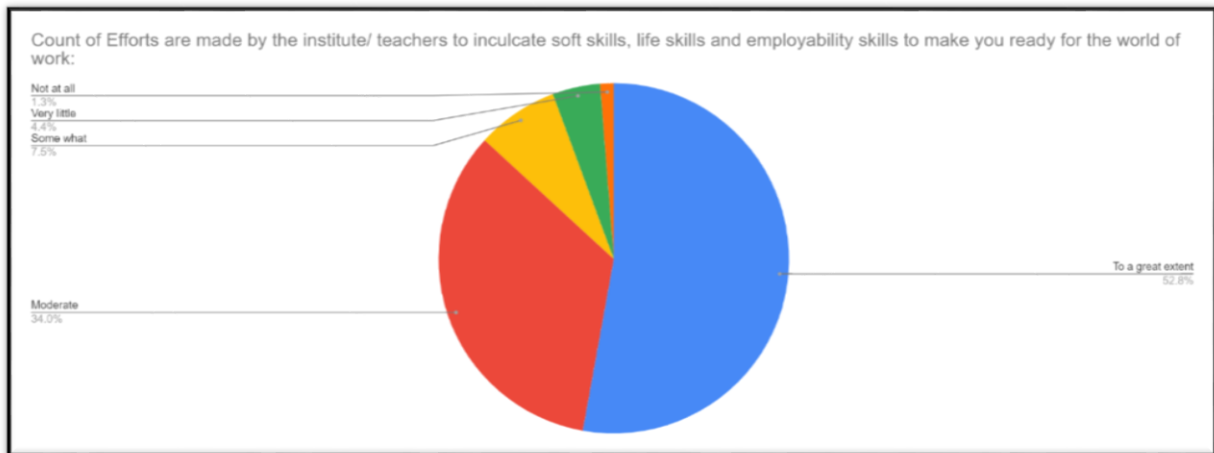
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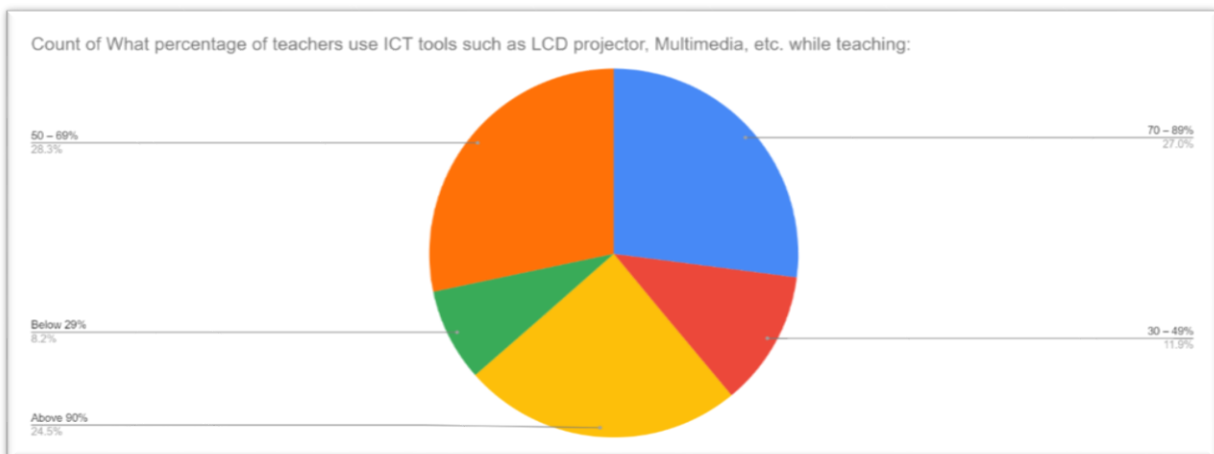
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